

School Name Mt Maria College

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Contact Person Glenn McConville - Principal

Principal's Foreword

Introduction

Mt Maria College is a Catholic Co-Educational College located in the inner north of Brisbane and is a member of Marist Schools Australia.

The College has a proud history which, for many years, was spread over two campuses as a Junior and Senior College.

All students are now on one site located at Mitchelton at a purpose built facility for the future.

Part of the Master Planning for 2015 included the development of a school oval on the Mitchelton site. This was completed in Term 4 2015 and was supported financially by a generous donation from the College's Parents and Friends Committee. This Oval complimented the four existing ovals the College owns approximately 5-6 mins walk from the school.

2015 saw Year 7 commence at high school for the first time. Over 175 new Year 7 students joined the Mt Maria family in January 2015 and were warmly welcomed by the rest of the student body. A strong demand for enrolments has led to a growing population of students at Mt Maria.

The College has a very good name in the local community and students regularly participate in community activities.

School Profile

Mt Maria College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 942 Girls 449 Boys 493

Characteristics of the student body

Over twenty feeder schools from the State and Catholic sector provide students to Mt Maria College. Students bring a diversity of experiences, cultures, interests and talents.

Visitors to the College often comment on the warmth and friendliness of our students. It is true that our students are our greatest asset and our staff are constantly amazed by the wonderful work they produce and are inspired by their achievements. We have a number of students who come from Defence families with a mother or father on active duty overseas.

Students are actively encouraged to be heavily involved in the wide range of activities on offer at school. Students participate in many co-curricular activities in sport, cultural and service areas. We believe this gives students a balanced education and helps them to reach their full potential.

Many students are also involved in volunteer programs, cultural immersions, raising money for charities, and service learning programs helping with homeless people.

Our distinctive curriculum offerings

The College provides a variety of OP and Vocational Education Pathways with strong links to the North-West Trade Training Centre, TAFE and other educational providers.

Mt Maria offers both academic and vocational subjects. It is divided into a Middle School (Years 7, 8 and 9) and a Senior School (Years 10, 11 and 12). In the Middle School, students study the Key Learning Areas of the National Curriculum as well as Religious Education. From Year 9, student can select subjects that are of particular interest to them.

In the Senior School, students may choose subjects according to their interest and abilities (compulsory subjects include English, Mathematics and Religious Education). We have expanded our VET courses in 2015 to meet student demand and currently offer Certificate I, II, and III level courses. On the completion of Year 12, students often proceed with further education at a University or TAFE or continue straight to full time work or into apprenticeships or traineeships.

Extra curricula activities

There are a wide range of co-curricular options for students at Mt Maria. A majority of students participate in a SECA sports activity in Term 2 and 3 as a way to represent the College. This offers many sporting opportunities for students in a well organised interschool competition.

We also have students involved in activities such as theatre sports, musicals, instrumental music, service learning and social action groups, Maths teams challenges, speech and drama lessons, and vocal ensembles.

Musical performances occur at each College Assembly and our music students perform at local primary schools. Students are offered opportunities to assist those who are less fortunate with an Outreach Program that is an important part of Catholic Social Justice teaching.

How Information and Communication Technologies are used to assist learning

All students from Year 7-12 are supplied with a personal laptop. These devices are school owned and student managed.

Students use their devices regularly in classes to access programs, resources, websites and for note taking and assignment development.

Learning programs, Unit Outlines, resources and lesson activities are accessed by students via the College's learning management system - Moodle.

Students regularly email assignment drafts to teachers for feedback and access teachers via email for assistance out of normal school hours.

Classrooms have data projectors, interactive whiteboards, and wireless access. The IT helpdesk also assists students to troubleshoot problems if they arise.

Social climate inclusive of pastoral care and our response to bullying

The Pastoral Care program is an integral part of any Catholic school and underpins the development of positive relationships. Each student is a member of a House and also a member of a smaller Tutor group which meet daily with a key adult. It is important that each child feels a sense of belonging and significance. We want each student to feel important and feel they have a place at school.

A Restorative Practices approach is our preferred way to deal with wrongdoing and bullying and this is supported by the College's Behaviour Support Plan. The focus is on taking responsibility for behaviour, understanding the harm of one's actions and the obligation to repair the harm and restore relationships. The House system, behaviour support plan coupled with our bullying policy forms the basis of our support for students at the College.

Parent, student and teacher satisfaction with the school

The parent community at Mt Maria is strong and supportive. There are growing numbers of parents who were students themselves at Mt Maria and now send their children to the College.

Parents assist with fundraising activities, the Parents & Friends committee, Mt Maria Markets, Open Day, sports coaching, social events and attend Parent Teacher Interviews.

Parents regularly contact the school to clarify things, talk to teachers, visit the school, or help when there is a problem.

The high retention rate of students and staff is an indication of the positive feeling about the College.

Parent involvement in their child's education

Teachers encourage and welcome parent contact and involvement. Parent Teacher Interviews are very well attended, as are Year Level Information Nights, Set Plan interviews, and subject selection sessions.

Parents generally feel they can talk to staff at the school about issues and do so via email or in person.

When difficult issues arise, they are dealt with sensitively and confidentially to support the well being and dignity of the child.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	79	50
Full-time equivalents	73.90	35.64
Aboriginal and Torres Strait Islanders	0	

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	2
Masters	18
Post Graduate Diploma/Certificate	24
Bachelors Degree	34
Diploma/Certificate	1

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 110,148.00

The major professional development initiatives were as follows

DELTA Strategy - (Developing and improving the literacy levels of students) - Staff training

Improving teacher instruction programs (pedagogical development)

The Read Write Gold teacher education program.

Supporting students with disabilities

Marist Footsteps programs - Religious Life of the School programs

Assessment training for teachers

TAE Accreditation to deliver VET courses

SET Planning through QTAC

School Income by Funding Source

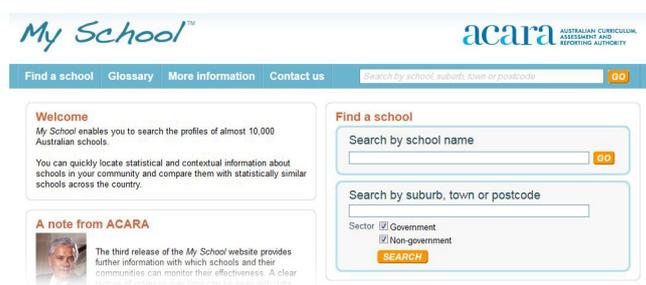
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.15 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 95.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
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Prep Attendance Rate	%	Year 7 Attendance Rate	95.00 %
Year 1 Attendance Rate	%	Year 8 Attendance Rate	95.00 %
Year 2 Attendance Rate	%	Year 9 Attendance Rate	93.00 %
Year 3 Attendance Rate	%	Year 10 Attendance Rate	92.00 %
Year 4 Attendance Rate	%	Year 11 Attendance Rate	93.00 %
Year 5 Attendance Rate	%	Year 12 Attendance Rate	92.00 %
Year 6 Attendance Rate	%		

Policy and practice to manage student attendance

In line with BCE expectations, staff monitor student attendance through an electronic role marking system which is accessible in all areas of the campus. Staff also monitor and track attendance in all co-curricular activities, camps, excursions and school events.

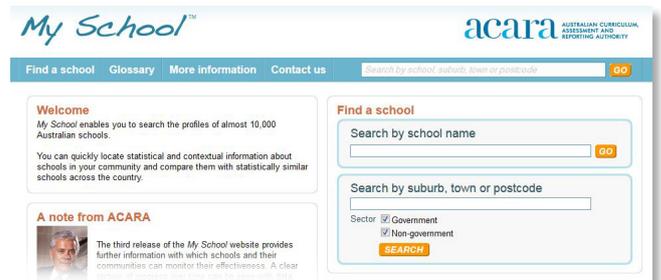
House Tutors and House Co-ordinators are the first point of call between school and home for any prolonged absence. Our college counsellors also play an important part in assisting individual students and their families at times when a prolonged absence may occur.

We treat very seriously any prolonged absence from school due to adverse effect it will have on student learning.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2013) student cohort.

87.5 %

Outcomes for our Year 12 cohort of 2015

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	146
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	75
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	10
Number of students awarded one or more Vocational Educational Training qualifications.	84
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	142
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	91.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98.0 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	98.0 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
13	23	32	7	0

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
58	43	51

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2015 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.